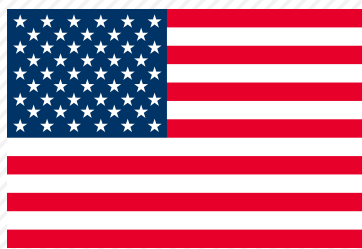


# 英語発音矯正 専門スクール

## Discovering Sounds



## Level A1 Textbook

英語発音矯正スクール Discovering Sounds A1 級テキスト



Discovering Sounds

## STEP

1

発音のポイント

母音ぱりぱり体操を応用して、怒っているとき、我慢できないときなどの表現の練習です。

## STEP

2

母音ぱりぱり体操を応用しよう。

ノーマルバージョン

Would you like me to explain it?

Yes.



怒ったバージョン

Would you like me to explain it?

Yes.



## STEP

3

練習してみよう。

ノーマルバージョン

No.

Don't do that.

It's not.

I knew it was you.

Who said it?

What the hell is this?

What do you want?

Where is it?

怒ったバージョン

No!

Don't do that!

It's not!

I knew it was you.

Who said it!?

What the hell is this!?

What do you want!?

Where is it?

## STEP 1 発音のポイント

英語では5 W1H の疑問文では基本は、語尾下げで発音されます。ですが、5 W1H の疑問文でも、語尾上げで発音されることがあります。使い方としては、「これ何だっけ?」「なんて言ったの?」など、もう1回聞きたいときや再度確認をしたいときなどに使います。

## STEP 2 練習してみよう。

語尾下げ

Which day?

Where is it?

What ~~æ~~ did you do?

Who is that?

How did you find it?

語尾上げ

Which day?

Where is it?

What ~~æ~~ did you do?

Who is that?

How did you find it?

A: There will be a welcome party.

----- B: When?↓

On the third.

----- When?↑

On the third of next month.

A: I like your pictures.

----- B: Which one do you prefer?↓

I like the right one.

----- Which one?↑

The one with a big smile.

A: Did you know his friend?

-----Yes, what's his name?

It's Sean.

-----Oh, yes.

## STEP 1 発音のポイント

文章でのストレスの位置のルールを今までやってきました。基本は文末、レッスン 10 では形容詞・副詞にも置けると勉強しましたが、英語は結局どこにでもストレスを置くことができます。しかし、それによりニュアンスが変わってくるので、どの単語にストレスを置くことで、どう意味が変わるかまで把握することが必要です。それでは、実際に練習してみましょう。

## STEP 2 練習してみよう。

\*どこにストレスを置くかで、ニュアンスが変わってきます。下のニュアンスの違いを考えてみましょう！

I plan to return to Tokyo **tonight**.

I plan to return to Tokyo tonight.

I **plan** to return to Tokyo tonight.

I plan to re**turn** to Tokyo tonight.

He leaves at 9 a.m.

No, **he** leaves at 9 a.m.

He **leaves** at 9 a.m.

He leaves at **9** a.m.

He leaves at 9 **A.M.**

STEP

3

練習してみよう。

I do these exercises every **day**.

I do these exercises every day.

No, but I **do** these exercises every day.

No, but I do these **ex**ercises every day.

I do these exercises **ev**ery day.

We **didn't** have much fun yesterday.

**We** didn't have much fun yesterday.

We didn't have much **fun** yesterday.

We didn't have much fun **y**esterday.

We didn't **have** much fun yesterday.

**Who** told you that story?

Who **told** you that story?

Who told you **that** story?

Who told you that **st**ory?

She **doesn't** have any close friends.

**She** doesn't have any close friends.

She doesn't **have** any close friends.

She doesn't have **any** close friends.

She doesn't have any **close** friends.